Lewis Leadership Program @ John R. Lewis High School

LEADERSHIP

JUSTICE

SERVICE

ADVOCACY

Uplifting Student Voices





MESSAGE FROM OUR LEWIS LEADERSHIP TEAM

Our team has been very fortunate to have presented a number of opportunities to our students through our different levels of experience in the first three months of school. At this time we have taken 7 field trips, hosted 8 guest speakers, and engaged in 102 student-led action projects.

Supporting students in their different interests, from establishing a family recipe for a good steak to making a business plan for a hair business, the Lewis Leadership Program is grateful to have partners who are as invested in extending access to leadership for our students. Thank you!

In community,

Deborah March, Program Manager Erik Giblin, Assistant Principal Mirella Saldaña Torres, Work-Based Learning Teacher







MATHEMATICS DRIVING COLLABORATIVE SUCCESS

Lewis Leadership Program staff collaborated with community partners to start the year off with an incredible series of events that included a lunch and learn and field trip to the National Mall! The first int he seried of events included guests from the community who shared how they use math in their current jobs. Following that, our partner **Erin** Sylves and TODOS Mathematics helped us coordinate site-based learning at the National Mall for 30 students! Students made math connections to important architecture in the surrounding areas. Students also visited the American Mathematical Society and exchanged ideas on how decisions on math education affects their experiences. We are very excited to share that three of our students have won distinction for their growth and progress as mathematicians and will be recognized at the National Council of Teachers of Mathematics Annual Meeting by TODOS: Mathematics for All on October 28.





STUDENT LEADERSHIP IN ACTION

AThe Lewis Leadership Program's reach has extended to more than 160 students actively receiving information on opportunities and acting upon them in different levels:

- Student and staff collaborative curriculum development, surfacing relevant topics that are aligned with our inaugural Lewis Leadership Legacy class.
- Action Teams based on students' interest and identified community needs, come
 - Multilungual Student Advisory for students hispanohablantes receiving English Learnina services
 - Student-led branding of the Lewis Leadership Program, creating logos, merchandise, and social media content
 - Service Project as environmental sustainability local restaurant consulting in partnership with Raising Responsible citizens Education Foundation
- Individual student contributions:
 - Erik Siles Hinojosa was selected for the Fairfax County Student Human Rights Commission. He has also been accepted as part of the Youth Research Council in partnership with George Mason University
 - Afomia Webshet was selected as the student representative in the American Revolution Fairfax County 250th Commission
 - Global Classroom

STUDENT IMPACT IN THEIR OWN WORDS

The following are some quotes from students regarding their experiences in our class, events, and field trips:

"It has been a positive few weeks. I have constantly been uplifted and supported, which I could not appreciate more. I'm getting a good start on my small business, but I still have a lot to think about" Lewis Leadership Legacy Course Student

"Experimenting with different careers can help you find what job suits you. Studying math can help you if you want to work on tech. Apply your skills to your career." Aim High: UNANET Field Trip student participant

"I want to make people feel more encouraged and spread positivity. It is important to me because I used to be one of those who did not feel motivated. I was failing classes and got my act together. I had lost hope for school" Lewis Leadership Legacy Course Student

"Es importante saber la historia para poder analizar el mensaje de los artistasy no solo decir que bonito colores sino que mirar la imagen completa. Also, I really liked this trip because it was an opportunity to reconnect and get closer to people I know and people I just met. It helps me improve my listening and communication skills, which is really helpful because I'm a shy person and I want to change that." Presente! National Museum of the American Latino Field Trip student participant

"Normally in class, you have to be quiet and listen to what the teacher is saying. But in this class you can share your feelings, share ideas, say, "I have an idea for making this better!" And you express it." Lewis Leadership Legacy Course Student







NOVEMBER 8: EXHIBITION OF LEARNING AT LEWIS HS LANCER HALL FROM 8:30AM - 11:15AM Students and teachers will be echibiting their learning throughout the morning. Feel free to join at any time. We will host two identical community celebrations of learning from 9:00am - 9:30am and 10:30am - 11:30am that you are welcome to join.



703-924-8480



dmmarch@fcps.edu

Lewis High School Library 53K



@LewisLeadershipProgram



ullet @deborah_march