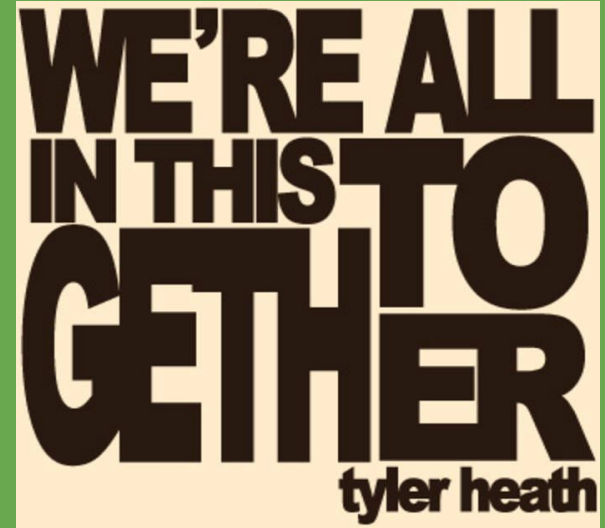


Welcome Parents and Students!

1. Introductions
2. Purpose of the meeting
 - Deepen understanding about Advanced Academics opportunities at Lewis
 - Systems of Support for honors/AA students
3. IB Diploma Program
4. IB Career-related Program
5. Sample IB Activities related to ethics
6. Creating Your Child's 3- or 4-Year Academic Plan



IB



MYP



CP



DP

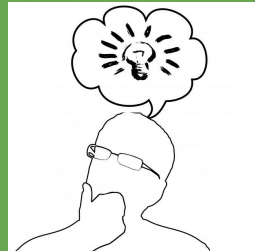


Every child's
Advanced
Academic plan is
personalized to
them!

How does your
child's AA plan fit
their needs?



IB Mission Statement



The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

MYP (Middle Years Programme)

- Who?
 - ALL 9th and 10th grade students
- What?
 - Curriculum - pedagogy
 - Service Learning
 - Personal project - 10th grade



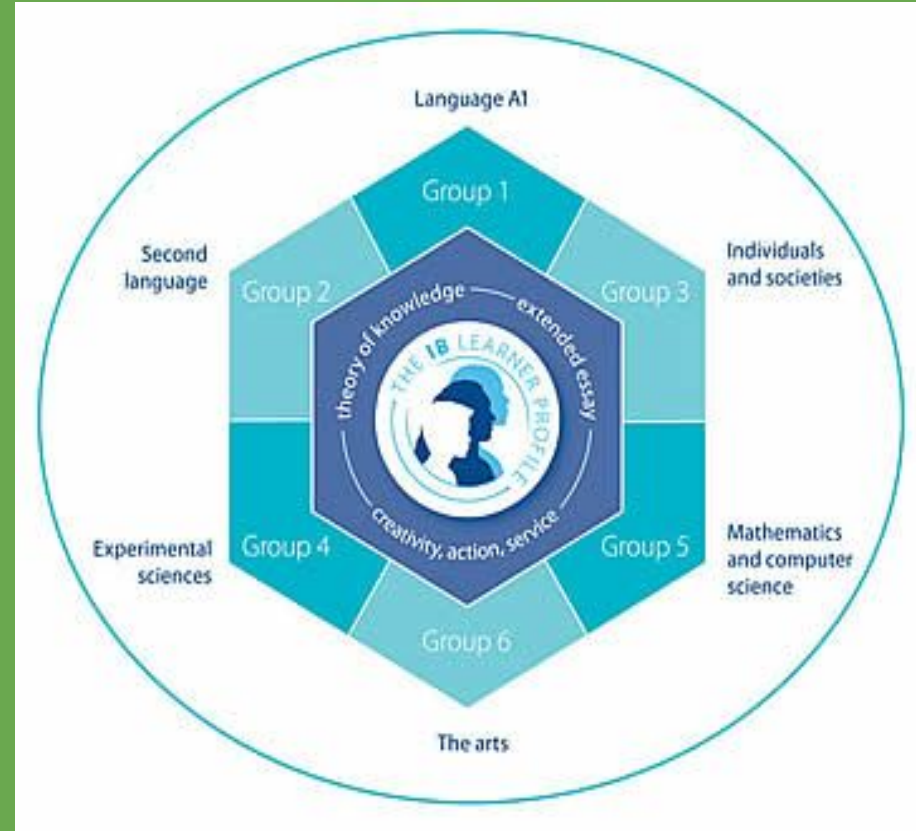
DP (Diploma Programme)

- Who?

11th and 12th grade students

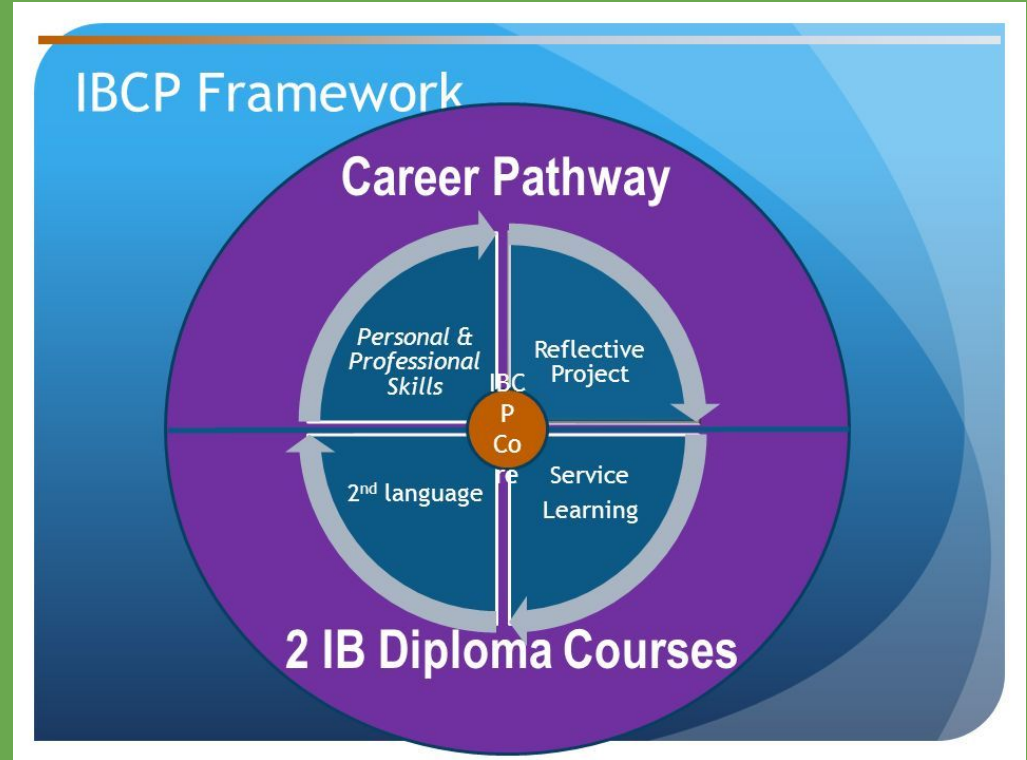
- What?

- 6 IB courses in 6 Groups
 - **(3 HL courses and 3 SL courses)**
- Creativity, Activity, Service
- Extended Essay
- IB Theory Of Knowledge Course



CP (Career-related Programme)

- Who?
 - 11th and 12th grade students
- What?
 - 2 IB Courses
 - 2 years of same career-related study
 - 50 Service Learning hours
 - Language Requirement
 - Reflective Project
 - IB Personal and Professional Skills course



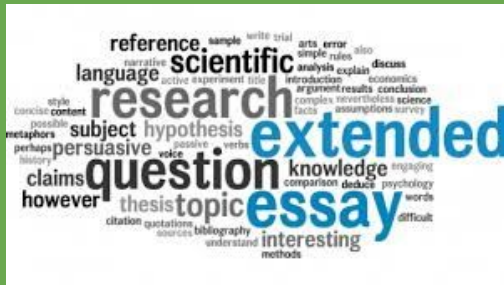
Extended Essay OR Reflective Project

Extended Essay

- Research project (on student's own time) "extending" a student's knowledge of IB course work
- 4,000-word essay + reflections

Reflective Project

- Research project on an ethical dilemma connected to student's career-related study
- 3,000-word essay + 1,000-word reflection



Service Learning



IBDP CAS

(Creativity, Activity, Service)

- Approximately 150 hours of experiences balanced across Creativity, Activity and Service hours
- Documented with reflections and evidence

IBCP Service Learning

- 50 Service Learning hours
- Documented with reflections and evidence

Stop and reflect ...

Based on this information, which program sounds like the best fit for your student?

Diploma Programme:

- *3 HL / 3 SL courses
- *Creativity-Activity-Service
- *Theory of Knowledge course
- *Extended Essay

Career-related Programme:

- *2-3 IB courses (any level)
- *Service Learning
- *PPS course
- *Reflective Project

Course Programme:

Students can take any number of IB courses in junior and senior years

Sample IB Activities Related to Ethics

What would YOU do?

The Trolley Problem

<https://www.youtube.com/watch?v=bOpf6KcWYyw>

The Life You Can Save

[https://www.youtube.com/watch?v=gGczdp0SE0c&list=RD
bOpf6KcWYyw&index=3](https://www.youtube.com/watch?v=gGczdp0SE0c&list=RD
bOpf6KcWYyw&index=3)

3- or 4-year Academic Plans



Sample 4 Yr Plan for a full IB Diploma Candidate

My Child's 4 Year Advanced Academic Course Plan - IB Diploma Candidate

	Freshman Year	Sophomore Year	Junior Year	Senior Year
English	1) English 9 Hn	1) English 10 Hn	1) IB English Lit HL I	1) IB English Lit HL II
World Language	2) French 2	2) French 3	2) IB French HL I	2) IB French HL II
History	3) World Hist I Hn	3) AP Gov't	3) IB HOA HL I	3) IB Topics HL II
Science	4) Biology Hn	4) Adv Chem	4) IB Envir Sys & Soc SL	4) Human Anat & Phys
Mathematics	5) Geometry	5) Algebra 2	5) IB Math Applic I	5) IB Math Applic SL II
Arts/Electives/IB Elective	6) Art I	6) Photo I	6) IB Soc Cult Anthro SL	6) IB Psychology SL
Arts/Electives/TOKEPF Combo *	7) PE 9	7) PE 10	7) TOK/EPF Combo	7) TOK/EPF Combo
* Theory of Knowledge (TOK) course AND Economics and Personal Finance course	Not Applicable	Not Applicable	TOK I (Semester II) Some students will take TOK after school if they need to keep a certain class on their junior year schedule.	TOK II (Semester I) Some students will take TOK after school if they need to keep a certain class on their senior year schedule.

Sample 4 Yr Plan for a Career-related Certificate Candidate

My Child's 4 Year Advanced Academic Course Plan - IB Career-related Certificate Candidate				
	Freshman Year	Sophomore Year	Junior Year	Senior Year
English	1) English 9 Hn	1) English 10 Hn	1) IB English Lit HL I	1) IB English Lit HL II
World Language	2) Spanish 2	2) Spanish 3	2) Econ Pers Fin	2) SGA
History	3) World Hist I Hn	3) Gov't Hn	3) USVA Hn	3) IB Geography
Science	4) Biology	4) Adv Chem	4) Geosystems Hn	4) IB Envir Sys & Soc SL
Mathematics	5) Algebra I	5) Geometry	5) Algebra 2	5) Precalculus
Arts/Electives/IB PPS *	6) Photo I	6) Journalism	6) IB PPS I	6) Gourmet Foods
Arts/Electives/CTE	7) PE 9	7) PE 10	7) IB Bus Man SL	7) IB Bus Man HL
				*IB PPS II during Advisory
* IB Personal & Professional Skills (PPS) course				

Sample 4 Yr Plan for a Course Candidate

My Child's 4 Year Advanced Academic Course Plan - IB Course Student

	Freshman Year	Sophomore Year	Junior Year	Senior Year
English	1) English 9 Hn	1) English 10 Hn	1) IB English Lit HL I	1) IB English Lit HL II
World Language	2) Arabic 1	2) Arabic 2	2) Arabic 3	2) IB Arabic HL I
History	3) World Hist I Hn	3) AP Gov't	3) IB HOA HL I	3) IB Topics HL II
Science	4) Biology Hn	4) Adv Chem	4) IB Biology HL I	4) IB Biology HL II
Mathematics	5) Geometry Hn	5) Algebra 2 Hn	5) Precalculus	5) AP Calculus AB
Arts/Electives	6) Art I	6) Photo I	6) IB Soc Cult Anthro SL	6) Academy-Med Tech
Arts/Electives	7) PE 9	7) PE 10	7) Econ Pers Fin	7) Genetics & Biotech

Here's the why ...

- to challenge yourself
- to improve time management skills (rigorous courses + “extra” requirements = improved time management)
- To better develop the academic skill sets needed in higher education
- to make new connections/deepen friendships
- to set yourself apart from other college applicants
- to learn deeply about topics your student is interested in

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