**NHS Candidate Information Packet**

**Lee High School Chapter of the National Honor Society**

*The National Honor Society prides itself in creating an organization in which all students demonstrate our four core values: S*cholarship, Leadership, Service and Character.

This packet serves as a platform, allowing you to prove that you actively demonstrate all core values and should be selected for membership.

**The NHS Faculty Council will review your student information packet and evaluate whether you have adequately met all four values in accordance with the Lee High School bylaws which would grant you admission into NHS.**

**Directions**:

* **Do not be modest.**  Every bit of information can be used by the Faculty Council to assist in the selection process. Completion of this form does not guarantee selection.
* **Complete the entire packet (typewritten only) and hand delivered to Ms. Moore in person:**
  + **Turn in no later than Tuesday October 31, 2017 at 3:15 pm.**
  + **Hand deliver to Ms. Moore in room 217.** 
    - **Please do not place a completed application packet in a teacher’s mailbox or slide it under a classroom door!**
    - **All packets must be date stamped by an NHS Advisor upon receipt.**
* **Please note that packets will not be accepted if they are handwritten, double-sided, or late**.

If you have any questions about this form or about membership in the National Honor Society, please contact the NHS Advisers: Ms. Moore in room 217 ( [tamoore@fcps.edu](mailto:tamoore@fcps.edu)) or Mrs. Harding in room 206 ([khharding@fcps.edu](mailto:khharding@fcps.edu) ).

**Student Name (Last Name, First Name): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_ Student ID#: \_\_\_\_\_\_\_\_\_\_\_\_**

**Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Telephone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Lancer Time Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lancer Time Room #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***I understand that completing this form does not guarantee selection into the Lee High School chapter of the National Honor Society. My signature below certifies that the information provided here is complete, accurate and honest.***

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

**I.** **Scholarship**

Please have your school counselor verify your Cumulative Grade Point Average (GPA) is at least a 3.5 or better by signing below.

Cumulative GPA: \_\_\_\_\_\_\_\_\_\_ as of: \_\_\_\_\_\_\_\_ (Date) Current Grade in School (Please circle) 10 11 12

School Counselor’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Counselor’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lancer Time Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lancer Time Room #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II a. Leadership**

**Leadership Positions**: List all elected or appointed leadership positions held in school, community, or work activities. NO ACRONYMS PLEASE. Only include those positions in which you were directly responsible for directing or motivating others. For example: elected student body, class, or club officer; committee chairperson; team captain; newspaper editor; work area manager; or community leader (boy/girl scout leadership positions).

For any club/activity/etc., fill in a separate line for each leadership position held. Be sure to check the appropriate column that indicates the grade level in which you held the position. For example, if you are in Club A for each year in high school, complete a separate line for each grade level and check the appropriate grade column. In each row, explain your leadership activities for that year only.

* Please **provide very specific examples of leadership skills** that position required of you.
* Add additional sheet, if needed. Label the additional sheet clearly.

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| **POSITION** | **9th** | **10th** | **11th** | **12th** | **Description of Leadership Skills**  **(What did you do to show leadership?)** |
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**II b. Leadership ESSAY**

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| Please write about a situation that required you to lead, and describe  what you learned about a leader’s responsibilities  to others from that experience.  Please limit your response to no more than 250 words. |

**DIRECTIONS FOR INCLUDING THE ESSAY WITH YOUR APPLICATION**:

1. **TYPE** YOUR RESPONSE ON A SEPARATE DOCUMENT

1. **LABEL THE DOCUMENT: LEADERSHIP ESSAY PAGE 3**
2. **DO NOT** INCLUDE YOUR NAME ON THE DOCUMENT
3. **PRINT the document ON ONE-SIDE ONLY**
4. **INSERT** THE ESSAY DOCUMENT IN THE CORRECT NUMERIC ORDER WITH THE REST OF YOUR APPLICATION

**III a. Service**

**Service Activities:**  List service activities in which you have participated. These can be service projects done with a group either in or out of school, or done as individual projects performing service. In general, service activities are those that are done for or on behalf of others (not including immediate family members) for which no compensation, monetary or other, has been given.

**Please list the name and contact information or signature of an adult supervisor who can verify your participation in each activity and list the *total* *number of hours* you performed this service**.

For each year you participated in the service activity, complete a separate line. For example, if you worked with Service Organization A, for each year in high school complete a separate line for each grade level and check the appropriate grade column. **Explain what service you performed** for that particular year.

\*\*\*Add additional sheet, if needed. Label the additional sheet clearly.

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| **Activity** | **9th** | **10th** | **11th** | **12th** | **Number of**  **Hours** | **Description of Service Performed** | **Supervising Adult Name**  **and Contact Information** |
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**III b. Service Essay**

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| Please write a short paragraph describing how your service has impacted your own life and the lives of others. Please limit your response to no more than 250 words. |

**DIRECTIONS FOR INCLUDING THE ESSAY WITH YOUR APPLICATION**:

1. **TYPE** YOUR RESPONSE ON A SEPARATE DOCUMENT

1. **LABEL THE DOCUMENT: SERVICE ESSAY PAGE 5**
2. **DO NOT** INCLUDE YOUR NAME ON THE DOCUMENT
3. **PRINT the document ON ONE-SIDE**
4. **INSERT** THE ESSAY DOCUMENT IN THE CORRECT NUMERIC ORDER WITH THE REST OF YOUR APPLICATION

**IV a. Character**

**Recognition and Awards**: List any honors, awards or recognition (**NO ACRONYMS, please**) that you have received which may support your bid to be selected for membership in the National Honor Society.

For each award/honor/recognition, complete a separate line. If you received the same award in more than one grade level, check off the appropriate grade level columns. For example, if you received A/B Honor Roll, list A/B Honor Roll once, but then check off each appropriate grade level column.

* Add additional sheet, if needed. Label the additional sheet clearly.

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| **Honor/Award/Recognition** | **9th** | **10th** | **11th** | **12th** | **Description for Non-school related awards** | **Supervising Adult Name**  **and Contact Information** |
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**Extra-curricular Activities and Work Experience**: List and describe all activities in which you have participated on separate lines. Include clubs, sports, musical groups, etc. and major accomplishments in each. Work experience may be paid or volunteer.

* Add additional sheet, if needed. Label the additional sheet clearly.

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| **Extra-Curricular Activity**  **and/or Work Experience** | **9th** | **10th** | **11th** | **12th** | **Description**  **(Include number of hours/week)** | **Supervising Adult Name**  **and Contact Information** |
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**IV b. Character**

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| In addition to their outstanding record of academic excellence, community involvement, and leadership qualities, National Honor Society members are expected to uphold the highest standards of integrity and moral character.  Please write a short essay about the importance of character and the role it plays in your life. |

**DIRECTIONS FOR INCLUDING THE ESSAY WITH YOUR APPLICATION**:

1. **TYPE** YOUR RESPONSE ON A SEPARATE DOCUMENT

1. **LABEL THE DOCUMENT: CHARACTER ESSAY PAGE 7**
2. **DO NOT** INCLUDE YOUR NAME ON THE DOCUMENT
3. **PRINT the document ON ONE-SIDE**
4. **INSERT** THE ESSAY DOCUMENT IN THE CORRECT NUMERIC ORDER WITH THE REST OF YOUR APPLICATION

**Academic Year Teachers:**

Please list all your of teachers for the 2017-2018 academic year.

1. Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_ Room: \_\_\_\_\_
2. Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_ Room: \_\_\_\_\_
3. Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_ Room: \_\_\_\_\_
4. Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_ Room: \_\_\_\_\_
5. Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_ Room: \_\_\_\_\_
6. Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_ Room: \_\_\_\_\_
7. Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_ Room: \_\_\_\_\_

**Recommendations:**

Please ask **two high school teachers** to complete the attached recommendation form.

Your packet will not be considered complete until we receive **two high school teacher** recommendations.

Please list the names of the two teachers to whom you have given recommendation forms below:

Recommending teacher #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Recommending teacher #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THIS COMPLETES THE STUDENT INFORMATION FORM.**

* **Please HAND DELIVER type written packets IN PERSON to Ms. Moore in room 217, NO LATER THAN Tuesday, October 31, at 3:15 pm.**
  + **Print single-side only—no two sided copies.**
  + **HANDWRITTEN PACKETS or PACKETS PRINTED ON BOTH SIDES WILL NOT BE ACCEPTED.**
  + **LATE PACKETS WILL NOT BE ACCEPTED.**
* **ALL APPLICATIONS MUST BE DATE STAMPED BY THE NHS ADVISOR.**

REMEMBER – COMPLETION OF THIS FORM DOES NOT GUARANTEE YOUR ACCEPTANCE INTO THE LEE CHAPTER OF THE NATIONAL HONOR SOCIETY.

**High School Teacher Recommendation for National Honor Society #1**

(Detach this paper and give it to the recommending teacher.)

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject (s) taught and/or how you know the student:

Grade student received in your class (if applicable) \_\_\_\_\_\_\_\_\_\_\_\_\_

This student is applying for membership in the National Honor Society. *The National Honor Society prides itself in creating an organization in which all students demonstrate our four core values: scholarship, leadership, service and character.*  Please answer as accurately as possible to help us in the selection process. Feel free to continue on the back of this form or add an additional sheet, if needed.

Please rate the applicant from poor (1) to excellent (5) based on the following:

1. Participates in class responsibly 1 2 3 4 5
2. Takes initiative in group situations 1 2 3 4 5
3. Is self-motivated 1 2 3 4 5
4. Demonstrates good moral character 1 2 3 4 5
5. Shows strong academic skills 1 2 3 4 5
6. Manages his/her time in class 1 2 3 4 5
7. Overall rating 1 2 3 4 5

This student will be seen as a role model to peers and will represent Lee High School. Do you have any reason to question the integrity of this student**? Please give a general explanation without included the student’s name in the narrative to help ensure that the selection process is blind.**

There will be a high number of applicants, and we welcome any additional comments to help us select the best possible group of students. Additional comments may be written below:

**Please return this form to**

**Teresa Moore’s mailbox NO LATER THAN *Tuesday, Oct. 31, 2017*. Thank you! ☺**

**High School Teacher Recommendation for National Honor Society #2**

(Detach this paper and give it to the recommending teacher.)

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject (s) taught and/or how you know the student:

Grade student received in your class (if applicable) \_\_\_\_\_\_\_\_\_\_\_\_\_

This student is applying for membership in the National Honor Society. *The National Honor Society prides itself in creating an organization in which all students demonstrate our four core values: scholarship, leadership, service and character.*  Please answer as accurately as possible to help us in the selection process. Feel free to continue on the back of this form or add an additional sheet, if needed.

Please rate the applicant from poor (1) to excellent (5) based on the following:

1. Participates in class responsibly 1 2 3 4 5
2. Takes initiative in group situations 1 2 3 4 5
3. Is self-motivated 1 2 3 4 5
4. Demonstrates good moral character 1 2 3 4 5
5. Shows strong academic skills 1 2 3 4 5
6. Manages his/her time in class 1 2 3 4 5
7. Overall rating 1 2 3 4 5

This student will be seen as a role model to peers and will represent Lee High School. Do you have any reason to question the integrity of this student? **Please give a general explanation without included the student’s name in the narrative to help ensure that the selection process is blind.**

There will be a high number of applicants, and we welcome any additional comments to help us select the best possible group of students. Additional comments may be written below:

**Please return this form to**

**Teresa Moore’s mailbox NO LATER THAN *Tuesday, Oct. 31, 2017*. Thank you! ☺**